

# Assessment Details

**GRADE: INCOMPLETE%**
**DRAFT**

Gerving, Kendra

 **SUBMITTED** 2019-03-26 00:20:17

 **ASSESSED** 2019-03-26 13:07:02

 **ASSESSOR** Dirk, Cathy (external)

 **TYPE** Manual

 **PLACEMENT** EDU 410 - SPE Undergrad

 **ATTACHED FILE(S)** None

 **TOC** n/a

 **INSTRUMENT** EDU 410 Special Education Practicum

 **Tags**

**OVERALL COMMENT:**

Miss Kendra Gerving completed a practicum at Dorothy Moses Elementary School from the end of January to the end of March 2019. She worked alongside the special educator assisting individual students as well as small groups of students working toward meeting their IEP goals. Miss Gerving is a thoughtful educator. She uses self reflection as well as feedback from the special educator to improve her teaching effectiveness. She often suggests ways to improve the lesson(s) to help meet each student's instructional needs. She worked independently on creating materials for a student to take home to use as extra practice in meeting their goal(s). The students enjoyed having Miss Gerving as part of their team and looked forward to her arrival daily. She took the time to get to know each student and made connections with them. She is respectful of others and understands confidentiality. Miss Gerving offered to help the special educator with classroom tasks in addition to teaching students. Miss Gerving was a welcome addition to our classroom.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Miss Gerving demonstrated ability to work with a small group of students as she informally assessed and accounted for individual differences in their prior knowledge.

Criterion	Description	Score	Comments
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Exhibits fairness and belief that all students can learn		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	Miss Gerving demonstrated to students that she believes in their learning and their ability to perform to their personal best
Creates a safe and respectful environment for learners		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	Miss Gerving made connections with students allowing them to feel safe in their learning environment.
Structures a classroom environment that promotes student engagement		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	Miss Gerving demonstrated ability to engage students in their own learning.
Clearly communicates expectations for appropriate student behavior		<p style="text-align: center;">3.5</p> <p>1.0 <input type="text" value="3.5"/> 4.0</p>	Miss Gerving clearly communicated her learning and behavior expectations to individual students as well as to students in small groups.
Responds appropriately to student behavior		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Effectively teaches subject matter		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Guides mastery of content through meaningful learning experiences		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Connects core content to relevant, real-life experiences and learning tasks		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text" value="3.0"/> 4.0</p>	
Uses multiple methods of assessment		<p style="text-align: center;">n/a</p> <p>1.0 <input type="text" value="n/a"/> 4.0</p>	N/A Miss Gerving only had opportunity for informal assessment during this particular practicum. She was able to appropriately and professionally share her thoughts and ideas of her informal observations with the special educator.

Criterion	Description	Score	Comments
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	When a student was having difficulty with a certain math concept, Miss Gerving was able to determine that and back up to the student's instructional level in order to build upon their prior knowledge.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	Miss Gerving was prompt, professional, and dedicated. In addition she demonstrated confidentiality of students and their learning plans.

Annotated Documents

Comments on Page Content