



Assessment Details

3.1 Gerving, Kendra

SUBMITTED 2019-03-12 15:33:45

ASSESSED 2019-03-12 15:57:02 ✓ Results
Seen 2019-03-12 16:29:22

ASSESSOR Prussing, Jaylia

TYPE Manual

TOC n/a

INSTRUMENT EDU 410 Instructor Lesson
Observation

OVERALL COMMENT: Kendra appeared confident and knowledgeable of the content. She led the student through instruction in a comfortable manner which encouraged the student to take risks. Kendra used ongoing assessment opportunities to guide instruction. Nice prompting of requiring student to explain reasoning.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Nice prompting of requiring student to explain reasoning.
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Appropriately responded to student hesitant to take risks.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.5"/> 4.0	Content was applicable to classroom content. A comment relating to "10 people in 5 chairs" was a great connection to real-life application. Try using more, when you find your student guessing. Sometimes a quick relation to real-life makes the concept "sink in."
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	Lesson was scaffolded from basic understanding to application.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Used several in the moment strategies to guide instruction and enrich instruction when appropriate.

Annotated Documents

Comments on Page Content